



**Netaji Subhash Mahavidyalaya  
Dhwajanagar, Udaipur,  
District:- Gomati, Tripura  
Pin- 799120**

**The Annual Quality Assurance Report (AQAR) of the IQAC  
Session: 2017-2018**

**Submitted to:**

National Assessment and Accreditation Council (NAAC)  
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# The Annual Quality Assurance Report (AQAR) of the IQAC: 2017-2018

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	Netaji Subhash Mahavidyalaya
1.2 Address Line 1	Dhwajanagar
Address Line 2	District- Gomati
City/Town	Udaipur
State	Tripura
Pin Code	799120
Institution e-mail address	nsm.udaipur@gmail.com
Contact Nos.	9436581244 / 9436167693
Name of the Head of the Institution:	Dr. Sanjoy Roy Dr. Dipannita Chakraborty
Tel. No. with STD Code:	03821-223554
Mobile:	9436130349

Name of the IQAC Co-ordinator:

Nabendu Sen Gupta

Mobile:

9436167693

IQAC e-mail address:

nsm.udaipur@gmail.com

1.3 NAAC Track ID

TRCOGN16695

1.4 Website address:

[www.nsmahavidyalaya.nic.in](http://www.nsmahavidyalaya.nic.in)

Web-link of the AQAR:

[www.nsmahavidyalaya.nic.in/AQAR2017-18.pdf](http://www.nsmahavidyalaya.nic.in/AQAR2017-18.pdf)

1.5 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.02	2015	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

15 .01.2015

1.7 AQAR for the year

2017-2018

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2014-15 Submitted on 30.12.2018
- ii. AQAR 2015-16 Submitted on 29.12.2018
- iii. AQAR 2016-17 Submitted on 29.12.2018
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI(Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others(Specify)

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1.11 Name of the Affiliating University (for the Colleges)

Tripura University (A Central University)

1.12 Special status conferred by Central/ State Government—UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other ( <i>Specify</i> )	NA
UGC-COP Programmes	NA		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	00
2.4 No. of Management representatives	00
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	00
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	00
2.9 Total No. of members	10
2.10 No. of IQAC meetings held	01

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Teachers have already started to use ICT based teaching learning process.
- Internet access and e-learning process have been initiated among the students particularly those from science and commerce stream.
- Use of library/ Reading room by the students have also remarkably increased.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Use ICT based teaching learning method.</li> <li>• Access library and e-resources frequently.</li> <li>• More field study and excursions for science students to be arranged.</li> </ul>	<ul style="list-style-type: none"> <li>• The teachers have showed more interest in ICT based teaching learning method.</li> <li>• Maximum number of teachers and students were using internet and e-resources.</li> <li>• Botany department and Geography was encouraged to conduct field trips beyond the college premises.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.– attached

### Academic Calendar of the year 2017-2018

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The IQAC is trying to instil the quality in academic and administrative activities by

- Creating a student centric environment
- Collecting the feedback from students and other stakeholders and analysing.
- Maintaining the registers for documentation of various activities.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	6	0	0	0
PG Diploma				
AdvancedDiploma				
Diploma				
Certificate				
Others				
<b>Total</b>	6			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Elective Option  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	CBCS-6
Trimester	-
Annual	-

1.3 Feedback from stakeholders\*Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No upgradation of syllabus was made as the college is affiliated to Tripura University. The last upgradation was done in 2014.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (GL)
55	26	4	00	25

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited I and Vacant(V) during the year:

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

**Not applicable for Govt. Degree College**

2.4 No. of Guest and Visiting faculty and Temporary faculty

25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	4	-
Presented papers	-	4	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching learning process
- Establishing the session plan for every subject well before the commencement of each semester.
- Teachers' study materials (hard copy) are shared with students
- Institution conducts tutorial classes for all students
- An attempt is being made by all the teaching faculty to identify the slow learners in their respective classes. They are then referred to the department of Psychology where the teachers find out the level and then these students are helped by their departmental teachers through remedial coaching. Books/ prepared notes/ study materials are provided and also extra time is devoted to bring them at par.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination,Bar Coding, Double Valuation, Photocopy, Online MultipleChoiceQuestions)

Training for MCQ answer sheets.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3	-	-
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2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. Honours	244					88.25
B.A. General	514					87.54
B.Sc. Honours	89					87.64
B.Sc. General	42					95.23
B.Com Hons	5					100
B.Com General	20					75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Monitoring of teaching-learning methods by the HODs as member of IQAC.
- Encouraging innovative teaching method.
- Motivate teachers to take up research work
- Departmental monthly meetings
- To take stock of syllabus completed
- Sharing experiences by inviting guests for lectures or demonstrations

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	33	-	-	-
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraged the teachers to apply for minor and major research projects
- Encouraged the teachers to organise seminars and workshops for enhancement and development of both the teachers and students
- Encouraged the teachers to pursue PhD
- Encouraged the teachers to publish articles for journals and books

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	4+1	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph.D.Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level  8  
National level  International level  -

3.22 No. of students participated in NCC events:

University level  State level  6  
National level  International level  -

3.23 No. of Awards won in NSS:

University level  State level  -  
National level  International level  -

3.24 No. of Awards won in NCC:

University level  State level  -  
National level  International level  -

3.25 No. of Extension activities organized

University forum  College forum  ✓  
NCC  4 NSS  5 other  X

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised Vanamahotsav (Tree plantation) in the premises to make the students aware of environment preservation.
- Conducted awareness campaigns on HIV /AIDS / Human trafficking.
- Organised blood donation camps to spread community feeling among students.
- Seminar organised on Women's day theme for Gender sensitization and national feeling.
- Conducted Swachha Bharat Abhiyan in college campus and adjacent areas.
- Observed International World Yoga Day.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.62 acres			
Class rooms	19			
Laboratories				
Seminar Halls	01			
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.	By different depts. of Science, Geography			
Value of the equipment purchased during the year (Rs. in Lakhs)	588103			
Others				

#### 4.2 Computerization of administration and library

The examination section is equipped with internet enabled computers, printers and a separate printing section for carrying out exam related work. All examination related activities are computerised.

Administrative works are mostly computerised.

Library is automated with internet facility and will subscribe to NLIST-INFLIBNET e-resources.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6076	1358299	1140	317412	7216	1675711
Reference Books	1210	347439	285	79353	1495	426792
e-Books	-	-	-	-	-	-
Journals	18					
e-Journals	-					
Digital Database	-					
CD & Video	-					
Others (specify)	-					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	1(30)	BSNL	1	1	5	23	-
Added	14	-	WIFI	-	-	8	6	-
Total	74	1(30)	TWO	1	1	13	29	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- In house Computer and internet user training to teachers
- Shifting to e-governance tools

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	35501
ii) Campus Infrastructure and facilities	865403
iii) Equipments	588103
iv) Others	472782
<b>Total :</b>	<b>1961789</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- As part of the IQAC initiative, at the beginning of the academic year, the college conducts an induction programme for 1<sup>st</sup> semester students.
- The college website also provides updated information about the college.
- Suggestion box is placed in the college for students to write and submit grievances

#### 5.2 Efforts made by the institution for tracking the progression

- Feedbacks were initiated by IQAC to understand the nature of the support services.
- Students given lectures on Value education, legal awareness
- Registers of the same maintained

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4678	-	-	-

#### (b) No. of students outside the state

0

#### (c) No. of international students

0

Men	No	%	Women	No	%
	2702	57.76		1976	42.24

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1878	807	1129	267	0	4081	1831	828	1211	346	0	4678

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Individual teachers go for grooming the students if they seek their help

If the individual teachers are unable to help, the respective students are sent to Help Desk for better understanding.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

To eliminate the confusion among the zealous students regarding their future career plans, IQAC has initiated a Help Desk to guide and motivate the students in whatever way possible.

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

#### 5.8 Details of gender sensitization programmes

- Oneday seminars and awareness programmes such as Women's Day, Ambedkar's birthday celebrations were organised to encourage students on gender sensitization
- College is committed to gender equity for accessibility to higher education
- To increase the number of girls students.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1891	93400+ Online DBT
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

Grievances related to late publication of results are matted with the concerned University department

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**The vision** of Netaji Subhas Mahavidyalaya is providing inclusive education, inculcating human values, professionalism and scientific temperament to all sections of students with special focus to female students.

**The mission** of Netaji Subhas Mahavidyalaya is to provide ample scope for multi- faceted development of local youths irrespective of religion, caste, race, gender, to provide quality higher education to its students, to provide and promote inclusive education for all, to develop academic programmes based on local/regional/national/global needs, to pursue student-centric learning for self- development and skill-development among students to nurture social awareness and responsibilities among the students.

#### 6.2 Does the Institution has a management Information System

- Notifications are regularly issued by the office in hard copy and via website to inform the staff and students for admissions, exams, and internals .
- Internal assessment marks are awarded as per the student performance with attendance, viva voce, project works and over all behavior which is completed effectively.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Teachers of the college are called by the University for Curriculum Development and revision.
- The teachers were motivated to shift from chalk-duster method to ICT enabled teaching learning process.
- Students were motivated to make more use of open source learning materials.
- Students were motivated to make use of Library more.

##### 6.3.2 Teaching and Learning

- Continuous evaluation through internal exams and viva-voce to improve the learning quality.
- Group discussions are initiated.

### 6.3.3 Examination and Evaluation

- The exam committee was encouraged to shift from numbering of desk with students roll numbers to desk numbering with rows and columns
- The students were assessed with internal assessments/ projects/ assignments throughout the year

### 6.3.4 Research and Development

- IQAC has been motivating the teachers to go for research work for development of the institution as well as for the interest of the individuals
- Many teachers were motivated to apply for major and minor research projects although those were not approved
- Many teachers were encouraged to go for higher studies like PhD and Post Doc
- Teachers were encouraged to contribute their papers and articles for research publications.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The librarian was encouraged to give requisition for more books, e-resources and to digitalise the library
- Each departments of science were provided with computers for smooth conduction of the departmental affairs
- Each department was asked to send the names of books and journals through continuous evaluation.

### 6.3.6 Human Resource Management

- Good coordination between departments- Principal-Faculty
- Faculty members are encouraged to participate in Seminars and Workshops

### 6.3.7 Faculty and Staff recruitment

Done by TPSC

### 6.3.8 Industry Interaction / Collaboration

NIL

### 6.3.9 Admission of Students

- Admission procedure under the departmental guidelines
- Advertisement given for publicity
- Faculty members conduct the process in the college very transparently

### 6.4 Welfare schemes for

Teaching	Duty leave granted for paper presentations/OP/RC as per Govt. rules
Non teaching	Duty leave granted for training programmes as and when required.As per Govt. rules
Students	Govt. Stipends distributed on time, PWD students get the required benefits from stipends, non-payment of admission/ examination fees.

### 6.5 Total corpus fund generated

Nil

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Hods and Principal and IQAC coordinator
Administrative	Yes	Tripura Audit, Agartala	Yes	Dept. of Higher Education

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Introduced MCQ from TDP courses.
- Submission of Internal marks within stipulated time.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-----

6.11 Activities and support from the Alumni Association

- The Alumni association was formed and thereby applied for registration

6.12 Activities and support from the Parent – Teacher Association

- Parent- Teacher meetings are initiated by departmental faculty usually after the second internal assessment.

6.13 Development programmes for support staff

- NIELT has been approached to conduct a Computer literacy programme for Group-C and D employees of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree planting ceremony is organised where the teachers as well as the students participate to make the campus more green.
- NCC and NSS volunteers frequently arrange for cleaning of various places through programmes like Swachat Bharat Abhiyan
- Students are encouraged not to use motor bikes but to travel to the college in bicycles
- Students are encouraged for best practices like switching off fans and lights of the rooms not in use.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Science forum has helped students irrespective of departments for better understanding of natural science
- Sexual grievance cell
- ICT applications
- Field studies organised for the students to have more practical knowledge.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan: To encourage students for self studying, Faculties to participate in workshops and seminars, Strengthening the Alumni

Action taken: Conducted many academic enhancement classes, Alumni was taking initiation.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Students profile maintained
- The best students of each semester are given recognition by the respective department
- Mentoring of students

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- An initiative has been taken by the department of Human physiology to spread the message of nature awareness among the students of the college. A set questionnaire was distributed among 130 students picked at random across the departments. The study revealed the lack of awareness regarding a few criteria and the department has under taken the initiative to spread the message for environment awareness.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:** High enrolment of students through a transparent admission process

Teacher-Student ratio is favourable for the programmes B.Sc and B.Com

**Weakness:** As an affiliated college Netaji Subhas Mahavidyalaya has no autonomy in academic reforms. Being a government college, the institution faces a number of financial, administrative and academic bindings

**The college does not have residential staff quarters or girls hostel.**

**Opportunities:** The college has substantial potentiality for enhancing or expanding its educational operations by bringing about innovative changes in teaching learning evaluation, library resources and laboratory resources with the support of its qualified teachers

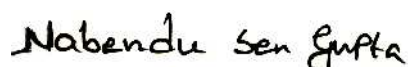
**Threats:** Being an affiliated government college infrastructure is a major challenge especially for departments under the art streams- departmental spaces for teachers, additional regular faculty members in large departments and for departments under the Science stream including Psychology- more laboratory spaces are needed for progressive development.

### 8. Plans of institution for next year

- To continue with quality initiatives
- More stress on organising national seminars
- To start Annual Sports day
- To Conduct environmental and academic audit.
- Feedback forms (Parents and students ) to be distributed, collected and analysed.
- Parents-teachers meetings to be organised more regularly.
- More extension work to be under taken by NCC and NSS.

Name: Nabendu Sen Gupta

Name : Dr. Dipannita Chakraborty





\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Annexure I : ACADEMIC CALENDER (2017-2018)**

**Netaji Subhash Mahavidyalaya  
Dhwajanagar, Udaipur,  
District:- Gomati, Tripura**

The following Academic calendar to be followed for the undergraduate courses for the academic year 2017-2018, is hereby noticed for necessary compliance by all concerned.

<b>SEMESTER I /III /V</b>	
Classes begin	17 <sup>th</sup> July,2017 (Saturday)
First internal assessment	23 <sup>rd</sup> August(Wednesday), 2017 to 27 <sup>th</sup> August,2016 (Saturday)
Second internal assessment	26 <sup>th</sup> September (Monday)), 2016 to 29 <sup>th</sup> September, 2017 (Tuesday).
Puja Vaccation (20 days)	27/09/2017(Wednesday) to 16/10/2017 (Monday)
Classes begin after Puja vaccation	17/10/2017 ( Tuesday)
University Examination form fill up	From 07/11/2017 (Tuesday) to 20/11/2017 (Monday)
Semester break	From 24/11/2017 (Friday),2016 to 30/11/2016 (Thrusday)
University Theory examination begin	1/12/2017 (Friday) to 30/12/2017 (Saturday)
<b>SEMESTER II /IV /VI</b>	
Classes begin	16 <sup>th</sup> January (Tuesday),2018
First internal assessment	20 <sup>th</sup> February (Tuesday), 2018 to 26 <sup>th</sup> February,2018 (Monday)
Second internal assessment	20 <sup>th</sup> March(Tuesday),2018 to 26 <sup>th</sup> March,2018 (Monday)
University Examination form fill up	23 <sup>rd</sup> April(Monday),2018 to 4 <sup>th</sup> May,2018 (Friday)
Summer Vaccation (15days)	11/05/2018(Friday) to 25/5/2018 (Friday)
University Theory examination begin	1/6/2018(Friday) to 30/6/2017 (Saturday)

**Principal,  
Netaji Subhash Mahavidyalaya,  
Gomati, Udaipur, Tripura.**

## Annexure II: FEEDBACK FORM



### NETAJI SUBHASH MAHAVIDYALAYA; GOMATI; UDAIPUR, TRIPURA FEEDBACK FORM FOR THE PARENTS (2017-2018) Department of .....

Feedback	Rating			
1	Are you satisfied with the progress of your ward studying in this College?	Yes	No	No idea
2	Do you think that teachers of this college have been able to make your ward interested in the subject/ subjects?	Yes	No	No idea
3	Do the teachers complete syllabus in time?	Yes	No	No idea
4	Are you satisfied with the continuous evaluative process followed in the College?	Yes	No	No idea
5	Are you satisfied with the help extended by the College?	Yes	No	No idea
6	Are you satisfied about the existing infrastructure / facilities of the College?	Yes	No	No idea
7	Do your ward utilise the library facilities?	Yes	No	No idea
8	Are you satisfied about the co-curricular activities (Seminar/debate/NSS/NCC/Sports and Games /drama/ Cultural/ Science fair) of the college?	Yes	No	No idea
9	Do you agree that the curriculum followed in the college will help your ward to become self dependent in the future?	Yes	No	No idea
10	Do you interact with your ward about the teaching-learning process of the College?	Yes	No	No idea

**Parents are requested to tick (✓) the appropriate box in the feedback form—**

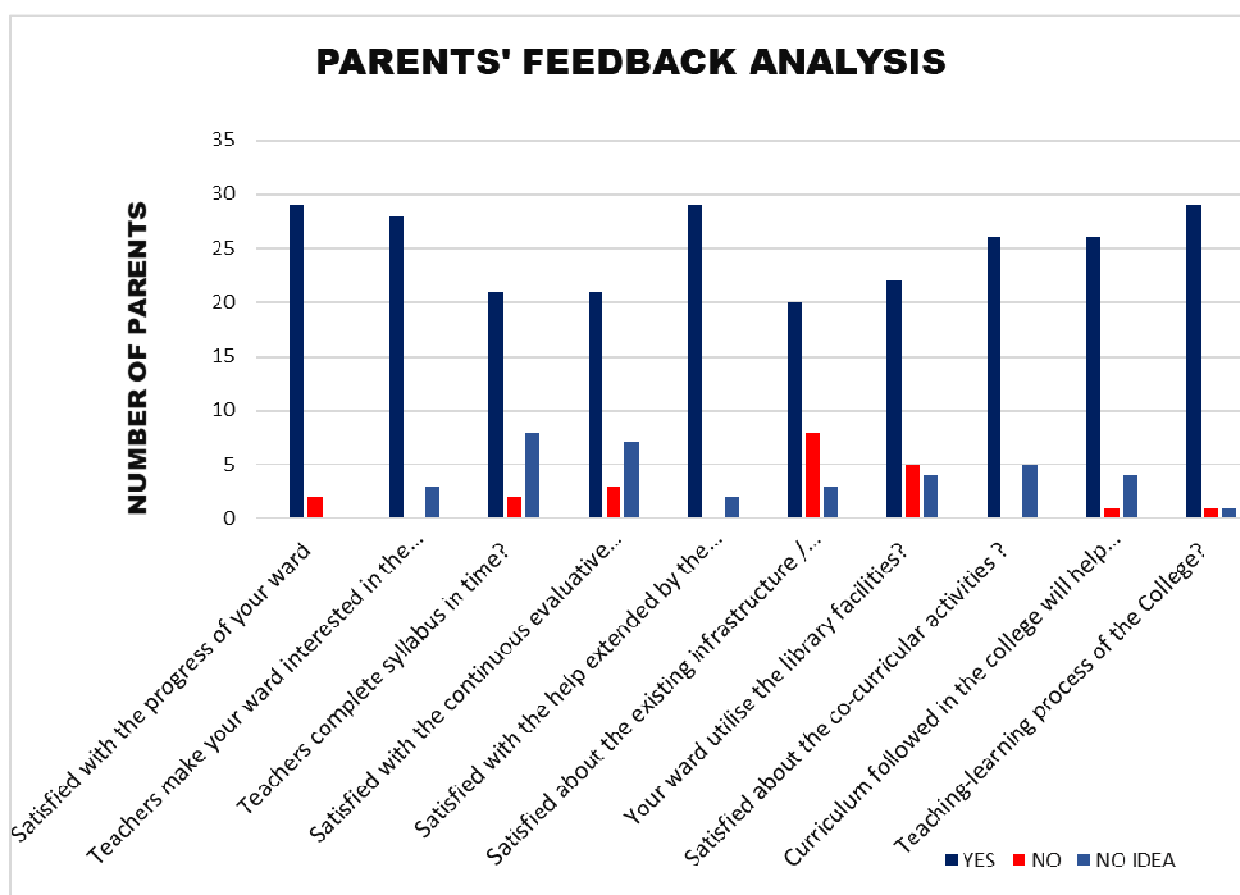
**Any suggestion:**

**Signature of the Parent:**  
**Mobile Number:**  
**Semester of your ward:**  
**B.Sc(Pure)/ B.Sc(Bio).**

**Class: B.A/ B.Com/**

## PARENTS' FEEDBACK

Parents' Response	Satisfied with the progress of your ward	Teachers make your ward interested in the subject/ subjects?	Teachers complete syllabus in time?	Satisfied with the continuous evaluative process	Satisfied with the help extended by the College?	Satisfied about the existing infrastructure / facilities of the College?	Your ward utilise the library facilities?	Satisfied about the co-curricular activities ?	Curriculum followed in the college will help your ward to become self dependent in the future?	Teaching-learning process of the College?
YES	29	28	21	21	29	20	22	26	26	29
NO	2	0	2	3	0	8	5	0	1	1
NO IDEA	0	3	8	7	2	3	4	5	4	1
31 feedback forms were analyzed										





**NETAJI SUBHASH MAHAVIDYALAYA; GOMATI; UDAIPUR, TRIPURA**  
**FEEDBACK FORM FOR THE STUDENTS (2017-2018)**  
**Department of .....**

<b>Students Feedback</b>		<b>(Rating on A-E scale)</b>				
1	The teacher covers the entire syllabus within the time allotted.	A	B	C	D	E
2	The teacher regularly and punctually attends the classes.	A	B	C	D	E
3	The teacher evaluates the internal assessment tests properly.	A	B	C	D	E
4	The teacher attempts to clear all your doubts at any convenient time	A	B	C	D	E
5	The college (Teachers/ Office) provides guidance / counselling in academic and non-academic matters.	A	B	C	D	E
6	The College Administration is always helpful.	A	B	C	D	E
7	Number of books made available in library (Lending/ Reading) adequate.	A	B	C	D	E
8	College infrastructure (Class rooms/ Laboratories/ Play ground/ Toilets / Common room/ Hostel etc.) are adequate.	A	B	C	D	E
9	The Co-curricular/ extra-curricular activities pursued (NSS/NCC/cultural events/ Seminars/ Discussions etc.) are interesting.	A	B	C	D	E
10	The course (BA/ B.Com/ B.Sc) is very helpful to become self dependent after completion.	A	B	C	D	E

**Students are directed to tick (✓) the appropriate box in the feedback form--**

**A: Strongly agree**

**B: Agreed**

**C: Not agree**

**D: Strongly disagree**

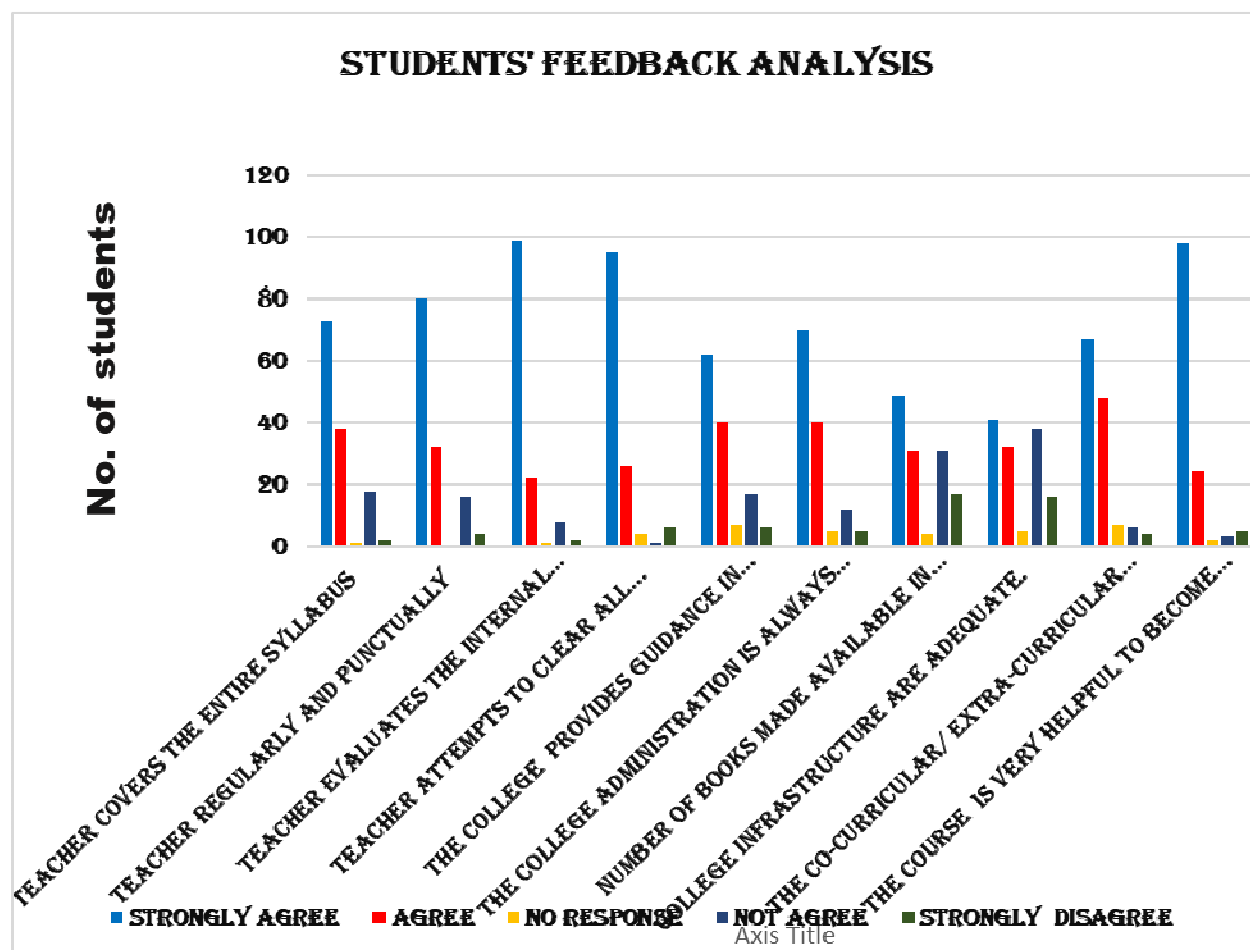
**E: No response**

..... Semester B.A/ B.Com/ B.Sc(Pure)/ B.Sc(Bio).

## STUDENTS' FEEDBACK ANALYSIS

Students response	Teacher covers the entire syllabus	Teacher regularly and punctually	Teacher evaluates the internal assessment tests.	Teacher attempts to clear all doubts	The college provides guidance in academic and non-academic matters.	The College Administration is always helpful.	Number of books made available in library adequate.	College infrastructure are adequate.	The Co-curricular/ extra-curricular activities pursued are interesting.	The course is very helpful to become self dependent after completion.
Strongly Agree	73	80	99	95	62	70	49	41	67	98
Agree	38	32	22	26	40	40	31	32	48	24
No response	1	0	1	4	7	5	4	5	7	2
Not agree	18	16	8	1	17	12	31	38	6	3
Strongly disagree	2	4	2	6	6	5	17	16	4	5

132 feedback forms were analyzed





**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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